**T509- Massive: Independent Project Proposal**

**(Due Friday Sept 12)**

**Suggested Projects**

*Course or Platform Critique:* Students would select a small number of online courses (such as a trio of courses on poetry or computer science) or learning platforms (such as a trio of interest-based learning communities for artists) and then craft an essay or video essay offering a substantive comparison and critique of the platform and pedagogy, highlighting strengths and offering suggestions for improvement.

*Course Design:* Students design a module or short course, ideally for delivery in the near-term to a real group of learners. Students would provide an outline for an entire course and prototype 1-2 units.

*Policy Brief:* Students write a policy brief for a school community or state regulatory agency to respond to policy issues emerging with delivering and accrediting online learning experiences. Ideally, the brief would have implications for a real audience and context.

*Other*: Students may propose an alternative project; ideally in partnership with an organization or towards meeting a real need.

**Project proposal: In about 500 words describe the nature of the project that you would like to conduct, the desired outcomes of the project, and how the project will advance your personal learning goals.**

**If you choose one of the above projects, you could specifically identify the courses/platforms that you want to compare, the course you’d like to begin designing, or the context for which you hope to provide policy advice.**

**If you want to propose an alternative project, please provide enough detail for the teaching team to understand the context and purpose of the project.**

**Submit your responses to** [**justin\_reich@harvard.edu**](mailto:justin_reich@harvard.edu) **by Friday 9/12. Please put [T509][Project Proposal] in the subject header.**

**Remember that you will have a chance to revise these ideas on 9/24 and Oct 22.**